CLASS NEWSLETTER

Willow Class | Autumn 1 2025

Welcome back

Welcome back to a new school year. Whether you're new to the class or returning for your second year, we hope you've had an amazing summer and look forward to seeing you all return!

Curriculum

We have so much exciting learning to do this year. Here is a brief overview of our curriculum this half term:

English: Daily Phonics and Spelling lessons and Read Write Inc. lessons.
Reception Maths: Matching, Sorting and comparing, measurements and patterns
Year 1 and 2 Maths: Place value, addition and subtraction and shape
Science: Local Habitats
Art and DT: Drawing
Computing: Technology Around Us
History: Louis Braille
Music: Exploring Sounds
PE: Fundamentals and Ball Skills
PSHE: Learning behaviours and emotions
RE: Where is belief around us?

PE days

We will have PE on Wednesdays and Fridays and children should come in PE kit on those days.

Homework

It is important that children read regularly at home which can be recorded in their reading records.

We will also be continuing with Kingfisher reading wings this year, where every time a child reads with an adult the bookmark is signed and the signatures are counted. The class with the most signatures receives a class reward.

We will have a weekly library slot where children are given the opportunity to change their library books.

Year 1 and 2- On a Friday the children will do a spelling test on the spellings they have been learning in school that week. It is important to practise the spellings at home regularly. The children will have weekly spellings in their yellow reading record.

It is beneficial for children to practise their Number Bonds at home. This can be done using: https://www.topmarks.co.uk/maths-games/hit-the-button

Reminders

Please ensure that children have a water bottle and spare shoes in school every day. Please also ensure that all items of clothing are named.

Important dates can be found on the school website and also in the weekly newsletter.

As always, please don't hesitate to ask if you have any questions.