



Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Ring the correct answer for each of the following three questions.**

1 A word meaning 'flesh-eating' is

powerful      carnivorous      mammal      prey

2 A word similar in meaning to 'alarm' is

warning      bell      burglar      howl

3 Another word for 'roamed' could be

visited      lived      preyed      wandered

**Use full sentences to answer the next questions.**

4 In which language are the words *Canis Lupus* written?

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5 What do wolves eat?

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6 Write how you feel about wolves.

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**Notes for teachers**

The pupils could complete this work after completing the comprehension 'Running for his life'. Help the children to read the passage slowly and carefully, ensuring that they understand that it is a non-fiction information text. Do they remember to write in complete sentences, using appropriate punctuation, for the final three questions? Talk about question 6, encouraging the children to consider whether they like wolves and whether they find them frightening, and to explain their feelings.