



Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Counter-Feet

1 What game is about to be played?

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2 What was on each side of the game board?

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3 What ran down the middle of the board?

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4 Which two people are playing the game?

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5 What two things were special about the Counters?

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6 Write about a board game you have played. What does the board look like?

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### Notes for teachers

Help the children to read the passage slowly and carefully. The story is very complex but the concept is amusing to children once they understand it. Discuss the questions with them and encourage them to work out their answers orally before putting anything down on paper. Do they remember to write in complete sentences, using appropriate punctuation?