

Updated Pupil Premium Funding for 2016/17 is £23,760 = 18 Pupils

The funding is being used as follows.

Funding allocated	Intended Outcome	Outcome summer	Balance £23,760
£9,000 to fund Nurture facility in school autumn /spring	To offer pupil premium children nurture support as needed to improve self-esteem and overcome social and emotional barriers to learning and reduce the number of pupils escalating to CIN and CP This is in addition to any identified SEND needs. Provision includes Self –esteem improvement interventions Lego therapy Drawing and talking Support with homework Cooking activities Support for parents	67% = 12 pupil premium children have received nurture support. No Pupil premium children have been permanently excluded.	£14,760
£5,000 to fund Nurture facility in school summer term	As above		£9,760
£1,000. training/resources for staff autumn/spring to ensure high quality support is offered	Staff are well trained to support children in nurture and booster groups to improve outcomes across the school in all areas of the curriculum.	Pupils have been well supported across the curriculum.	£8,260
£500 as above for summer term	As Above		£7,760
£4,200 TA support across the school to deliver small group interventions to identified pupils autumn/spring term	TA support for 15 hours per week across the school to support identified pupils in class or small groups to make accelerated progress and to close gaps in attainment.	67% = 12 pupil premium children have benefitted from interventions table of end of year results across the school shown below.	£3,560
£2,100 as above summer term	As above		£1460
£880.00 funding for extra curricular activities autumn/spring term	To enable equal access for extra curricular activities such as tennis, guitar lessons, gymnastics, theatre groups, football club, outdoor club, school trips and educational activities on residential trips.	61% = 11 Pupil Premium children have accessed afterschool clubs.	£580
£580 summer term	As above		£0

Table below shows impact on end of school year attainment results across the whole school for Pupil premium and all pupils 2016-2017

Year Group	Cohort all	Pupil premium	PP % below expected	All pupils below expected	PP % expected and expected +	All % expected and expected +	PP% above Either greater depth or higher level	All % above Either greater depth or higher level
Foundation stage	15 each child = 6.66 %	3 each child = 33.3%	Reading 33% Writing 67% Maths 67%	Reading 20% Writing 27% Maths 20%	Reading 66% Writing 7% Maths 33%	Reading 80% Writing 73% Maths 80%	Reading 33% Writing 0% Maths 0%	Reading 13% Writing 13% Maths 20%
Year 1	15 each child =6.66%	1 each child = 100%	Reading 0% Writing 100% Maths 0%	Reading 7% Writing 13% Maths 7%	Reading 100% Writing 0% Maths 100%	Reading 93% Writing 87% Maths 93%	Reading 0% Writing 0% Maths 0%	Reading 20% Writing 20% Maths 27%
Year 2	15 each child =6.66%	2 each child = 50%	Reading 50% Writing 50% Maths 0%	Reading 40% Writing 27% Maths 20%	Reading 50% Writing 50% Maths 100%	Reading 60% Writing 73% Maths 80%	Reading 50% Writing 0% Maths 0%	Reading 33% Writing 13% Maths 13%
Year 3	14 each child = 7.1%	3 each child = 33.3%	Reading 33% Writing 33% Maths 66%	Reading 28% Writing 66% Maths 36%	Reading 66% Writing 66% Maths 33%	Reading 71% Writing 71% Maths 64%	Reading 0% Writing 0% Maths 0%	Reading 28% Writing 0% Maths 21%
Year 4	16 each child = 6.25	4 each child = 25%	Reading 50% Writing 50% Maths 25%	Reading 13% Writing 13% Maths 6%	Reading 50% Writing 50% Maths 75%	Reading 87% Writing 87% Maths 94%	Reading 0% Writing 0% Maths 0%	Reading 19% Writing 6% Maths 6%
Year 5	15 each child =6.66%	2 each child = 50%	Reading 50% Writing 50% Maths 50%	Reading 20% Writing 33% Maths 27%	Reading 50% Writing 50% Maths 50%	Reading 80% Writing 67% Maths 73%	Reading 50% Writing 50% Maths 50%	Reading 33% Writing 27% Maths 27%
Year 6	15 each child =6.66%	3 each child =33.3%	Reading 66% Writing 66% Maths 66%	Reading 60% Writing 27% Maths 53%	Reading 33% Writing 33% Maths 33%	Reading 40% Writing 73% Maths 47%	Reading 33% Writing 0% Maths 0%	Reading 13% Writing 7% Maths 13%