



Earsham CE VA Primary School

We aim to provide a happy, purposeful, Christian environment, in which each child feels secure and develops self-confidence, enabling them to flourish and reach their full potential.

Children's learning journeys are enhanced by working together with the wider community.

Home Work Policy

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Earsham C.E.V.A Primary School's Homework Policy aims to:

- Develop a consistent approach to homework throughout the school.
- Make sure that teaching staff, parents and pupils are aware of their responsibilities with regard to homework.
- Ensure that parents have clarity on what their child is expected to do.
- Encourage pupils to develop the responsibility and self-discipline required for independent study.
- Support pupils' learning experiences via revision and reinforcement.
- Work with parents and involve them in their child's learning and to keep them informed about the work their child is covering.
- Use homework as a tool for raising standards of attainment.
- Improve the quality of the learning experiences by extending it beyond the classroom.
- Give pupils further practice and deeper understanding of skills, knowledge and concepts learned during the school day.

1. Responsibilities

1.1. The role of the headteacher and governing body:

- Frequently check compliance of the policy.
- Monitor the effectiveness of the policy every year.
- Review the policy every year and make appropriate updates as required.
- Discuss with staff how far the Policy is being implemented.
- Meet with parents as appropriate.
- Support parents with information about homework.
- Inform new parents about the Homework Policy.

1.2. The role of the teacher:

- Plan and set up a regular programme of homework for pupils.
- Provide an explanation of homework tasks and ensure all pupils understand what they have to do.
- Ensure all homework given is purposeful and links directly to the curriculum.
- Set homework that is appropriate to the child's ability.
- Monitor homework regularly and make sure pupils are completing it.
- Mark homework and give feedback to pupils.
- Communicate with parents if there is a problem regarding homework.
- Be available for discussion if necessary to parents and pupils about homework.
- Set homework that is consistent across classes.
- Ensure homework takes equal opportunities into account and that the needs of pupils with SEND are considered.
- Reward quality work and praise children who regularly complete homework.

1.3. The role of parents/carers:

- Become involved in their child's homework and encourage their child to have a positive attitude towards it.
- Make sure that their child completes homework to a high standard and on time.
- Provide suitable conditions and resources for their child to complete homework.
- Praise their child and celebrate achievements with regard to their homework.
- Inform teachers of any issues that may arise and co-operate with the school to find a solution.
- Keep the school informed of any change in circumstances which may affect their child's learning and homework.
- Encourage your child to discuss homework with you, including feedback from teachers.

1.4. The role of pupils:

- Take responsibility for their own learning and submit completed work in a timely manner.

- Have a positive approach towards homework.
- Put the same effort into homework as would be expected of class work.
- Make sure they understand the tasks that have been set and seek clarification if required.
- Ensure that they have everything they need to complete homework and return to school all books/stationery needed to complete their homework.
- Take pride in the presentation and content of their homework and perform to a high personal standard.

2. Homework Tasks – Current practice

- 2.1. Every half term, the class curriculum outline plan will inform parents about the main topics and units of work being covered.(paper copy given to each child and copy also available on the school website class page & outline curriculum page)
- 2.2. All pupils will have homework books in which they complete their homework or be issued with a homework folder to keep their homework neat and organised.
- 2.3. Every pupil will receive weekly homework which is to be returned as directed by the individual teacher.
- 2.4. Homework will be marked every week and returned to the child in the homework folder/book.
- 2.5. Parents/carers are encouraged to discuss any errors with their child. If they have any queries, they should make an appointment to see their child’s class teacher. Feedback from parents about their child’s homework is also welcomed by the school.
- 2.6. The amount of homework will increase as the child progresses through school. Teachers may occasionally set extra homework for the whole class if they feel it would be beneficial.
- 2.7. The table below shows expected homework. Daily reading is encouraged and tasks will be set in addition to the below activities.

Year Group	Homework	Maximum Time	Total/week
R	Picture/reading books as appropriate to the child’s stage of development Number cards 1-20 Enrichment pack linked to topic Maths Monkey at least 1 night per half term	5 minutes/night 5 minutes/night Time not specified and can be spread over the half term.	30 minutes plus optional topic
1	<ul style="list-style-type: none"> • Reading • Spellings, phonics • Punctuation/grammar -1 piece each week 	5 minutes/night 5 minutes/night 10 minutes	60 minutes

	Christmas Topic Bag,1 night per child for autumn term Maths Monkey , at least 2 nights per child Spring and Summer term , time spent on activity is optional		
2	<ul style="list-style-type: none"> • Reading • Spellings, phonics • Literacy/Numeracy – 1 piece of each per week 	5 minutes/night 5 minutes/night 20 minutes	1 hour 10 minutes

3	<ul style="list-style-type: none"> • Reading • Spellings or Tables – 5 minutes each day • Literacy/Numeracy – 1 piece of each per week <p>Christmas Topic Bag,1 night per child for autumn term Topic research each term</p>	5 minutes/night 5 minutes/night 25 minutes	1 hour 15 minutes
4	<ul style="list-style-type: none"> • Reading –each night • Spellings or Tables –5 minutes each day • Literacy/Numeracy – 1 piece of each per week • Topic research each term 	5 minutes/night 5 minutes/night 25 minutes	1 hour 15 minutes
5	<ul style="list-style-type: none"> • Reading – Library books each night • Spellings– 5 minutes each day • Literacy – each week • Numeracy –each week • Topic research each term 	5 minutes/night 5 minutes/night 25 minutes 25 minutes	1 hour 40 minutes
6	<ul style="list-style-type: none"> • Reading • Spellings – 5 minutes each day • Literacy – each week • Numeracy – each week • Topic research each term 	5 minutes/night 5 minutes/night 30 minutes 30 minutes	1 hour 50 minutes

3. Absences

- 3.1. If the child is absent from school due to illness or medical reasons, the school will not supply work for these periods as pupils should be well enough to undertake work. In some cases, there may be exceptions to this rule and the school has the right to decide whether this is acceptable or not.
- 3.2. If the child is absent for a long period of time, e.g. with a broken arm, the teacher and the parent of the child will agree on what should be done and how much help should be given to the child.

4. Pupils who fail to complete homework

- 4.1. All pupils are expected to complete homework on time. Teachers will keep records of pupils completing homework which will be regularly checked. If pupils fail to complete homework, teachers will contact parents to find out why.

5. Marking homework

Homework may be marked in a variety of ways according to the school's marking policy. The work will be ticked to show that it has been marked. Sometimes, the work is marked in detail and comments are given on future progress. Occasionally, the work may be marked orally with the child or class. Teachers will not mark home handed in late without prior agreement.

6. Pupils with SEND

- 6.1. The school recognises that pupils with special educational needs and disabilities (SEND) may require that specific tasks be set in the form of Individual Education Plans.
- 6.2. While pupils with SEND may benefit from special tasks separate from the homework received from other pupils, it is important that they also do as much in common with other pupils.
- 6.3. A balanced amount of the right type of homework will be set for pupils with SEND, in consultation with the parents and **send co-ordinator**.

7. Equal Opportunities

- 7.1. At Earsham C.E.V.A Primary School **governors** and staff members are committed to providing the full range of opportunities for all pupils, regardless of gender, disability, ethnicity and social, cultural or religious background. All children have equal access and inclusive rights to the curriculum regardless of their gender, race, disability or ability.

8. Policy review

- 8.1. This policy is reviewed every **three** years by the **Headteacher/staff**
- 8.2. The scheduled review date for this policy is **July 2020**

Related Policies

Data Protection Policy aims to ensure that personal information is dealt with correctly and securely and in accordance with the Data Protection Act 1998, and other related legislation.

Spiritual, Moral, Social and Cultural Development Policy aims to prepare all pupils for the opportunities, responsibilities and expectations of life.

The Single Equality Scheme states that inclusion for all pupils will be achieved by ensuring the learning environment, resources and activities are appropriate to each child. All staff are committed to inclusion and plan lessons that dispel stereotypical attitudes and discrimination.

The Health and Safety Policy is adhered to in everything we do. The learning environment, resources and activities are planned by staff to take account of this. Children are encouraged to be safety conscious and contribute to the risk assessment process themselves.

The Special Educational Needs Policy stipulates that pupils will be assessed and provided or as an integral part of every lesson. Staff are experienced in effective differentiation and provide opportunities for children to work on their Individual Education Plan targets in all areas of the curriculum.

The Gifted and Talented Pupil Policy ensures that children who are on the register are encouraged to reach their potential through extension activities and problem solving challenges.

Internet Safety and Acceptable Use Policy - In common with most technologies, Internet use presents risks as well as benefits. Pupils could be placed in inappropriate and even dangerous situations without mediated Internet access. The headteacher and ICT coordinator will pass on current information and recommendations by CEOP, the Child Exploitation and On-line Protection Centre to staff and parents. Teachers will use CEOP's "ThinkUKnow" website with children in every class to ensure they understand the dangers of some internet use and are able to make the right choices themselves. Parents will be encouraged to access these materials at home with their children to embed these important safeguarding principles.

Prevention of Extremism and Radicalisation -This policy sets out our strategies and procedures to protect vulnerable pupils from being radicalised or exposed to extremist views. The elements of our policy are prevention, protection and support.

Whole School Safeguarding and Child protection Policy

The purpose of Earsham C.E. V.A. Primary School's safeguarding policy is to ensure every child who is a registered pupil at our school is safe and protected from harm. This means we will always work to;

- Protect our children / young people from maltreatment
- Prevent impairment of our children's / young people's health or development
- Ensure that our children / young people grow up in circumstances consistent with the provision of safe and effective care
- Undertake that role so as to enable our children/young people to have optimum life chances and enter adulthood successfully.

Behaviour Policy

At Earsham we believe that helping children develop attitudes that will enable them to become kind, responsible, hardworking citizens is our most far-reaching role. We create overt opportunities for development of their self esteem and work with parents to ensure children grow up with a positive sense of self worth, aware of their rights and responsibilities in a community.

Anti-bullying Policy

Earsham C.E. V.A. Primary School will not tolerate any form of bullying. We believe that pupils and staff have the right to learn in an affirming and safe environment which promotes positive personal growth and self-esteem for all.